

Native American Presentation Project

Name _____ Group _____

Project Introduction: Native Americans, also known as American Indians, Indigenous Americans and other terms, are the indigenous peoples of the United States. Indigenous means “originating or occurring naturally in a particular place; native.” Because Native Americans are descended from groups of people who arrived here naturally over a period of tens of thousands of years of migration, they are considered native to North America.

Task: Become the “class expert” for a Native Group in Texas or American history. You will work alone or in a pair (1-2 students) to research a Native Group and create a Google Slides presentation for the class.

Procedure:

1. Research your assigned natural disaster. You must have at least three (3) credible sources.

You will not receive credit for using the following online sources: ask.com, ask.yahoo.com, ehow.com, wiki.answers.com, wikipedia.com, and similar websites.

2. Create a Google Slides presentation that includes information on the following:

- a. Title Page with the names of all group members and the name of your Native Group
- b. A brief overview of the tribe. What are they known for and what contributions did they make to history?
- c. How does the group appear in the archaeological record; when did they originate, how did they evolve culturally? For example, the Caddo tribe is thought to have originated between 200 BCE and 800 BCE. Give examples for why scientists believe this date is accurate.
- d. How was their society organized? How did they govern?
- e. What was their **subsistence strategy**? Were they hunter gathers or did they farm? What did they eat?
- f. What did their communities look like? Were they nomadic or did they live in permanent housing?
- i. What did they wear?
- g. What did their art look like?
- h. Are they still active today or did the culture go extinct? If they are still active, how many recognized tribal members? If they are extinct, what led to their demise?
- j. Sources

3. Deliver your presentation to the class.

- a. Must be 5-10 minutes in length and involve all group members equally.
- b. Create a worksheet for your classmates to take notes on during your presentation. This must be submitted at least one day in advance to allow sufficient time for copies to be made.
- c. As the “class expert”, you will be expected to answer questions from your teacher and your classmates.

Presentations will begin on August 30th

Grading:

Your grade will be based on the following:

- ❖ Quality of your presentation (approximately 50%)
 - ☐ Content of your presentation
 - ☐ Attractiveness of your presentation (graphics, fonts, special effects)
- ❖ Oral Presentation (approximately 25%)
 - ☐ Adhering to the time limit
 - ☐ Delivery of your presentation
 - ☐ Ability to answer questions about your Native American cultural group
- ❖ Worksheet (approximately 25%)
- ❖ Group Participation

Your presentation will be graded using the rubric below:

Category	3 Excellent	2 Good	1 Needs Work	0 Poor/Missing
Time Limit	Presentation was 5 to 10 minutes long.	Presentation was longer than 10 minutes.	Presentation was less than 5, but more than 3 minutes long.	Presentation was less than 3 minutes long.
Content	Covers topic in-depth with details. Subject knowledge is excellent.	Covers required content. Subject knowledge is good.	Includes basic knowledge. 1-4 factual errors are present.	Content is minimal or contains more than 4 factual errors.
Attractiveness of Presentation	Makes excellent use of fonts, colors, graphics, and effects to enhance the presentation.	Makes good use of fonts, colors, graphics, and effects to enhance the presentation.	Makes use of fonts, colors, graphics, and effects, but these are sometimes distracting.	Use of fonts, colors, graphics, and effects is not present in presentation.
Delivery	Well-rehearsed and smooth delivery with all members of group spending time on presenting. Holds audience attention throughout.	Practiced delivery with all members of group spending time on presenting. Holds the audience attention most of the time.	Delivery was not smooth. Not everyone had a turn to present. Audience attention was still held most of the time.	Delivery was not smooth. Not everyone had a turn to present. Audience attention was not held.
Subject Matter Expertise/Class Expert	Answer all reasonable questions from classmates.	Answer most <i>reasonable questions</i> from classmates.	Answer some questions from classmates.	Struggled to answer questions or failed to answer questions from classmates.
Worksheet for Classmates	The worksheet was easy to follow along and very helpful for remembering important information from the presentation.	The worksheet was easy to follow along but not very helpful for remembering important information from the presentation.	The worksheet was not easy to follow along and not helpful for remembering important information from the presentation.	There was not a worksheet.

Group Participation Rubric

After the presentation, you will have the opportunity to evaluate the contributions of yourself and your group members using the rubric below:

<u>4</u> Shared an equal amount of the work	<u>3</u> Worked on part less than half of the time	<u>2</u> Did very little work	<u>1</u> Did not do any work
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If your average participation score is....	You will lose.....	Percent of Group Grade Earned
4	0 points	100%
3-4	10 points	90%
2-3	20 points	80%
1-2	30 points	70%
0-1	40 points	60%

Helpful Hints:

- ❖ Do not wait until the last minute!!!
- ❖ Divide the tasks (such as research) among your group members and set deadlines for completing the different tasks.
- ❖ Make sure everyone knows what the final presentation will look like.
- ❖ Rehearse the presentation many times. When rehearsing, make sure you use a timer.
- ❖ Use index cards to help with your delivery so that you are not reading from the board.

Sixth Grade Sign Up

Karankawa	
Coahuiltecan	
Caddo	
Wichita	
Atakapa	
Jumano	
Tonkawa	
Apache	
Comanche	
Kiowa	

Seventh and Eighth Grade Sign Up

Algonquin	
Iroquois	
Leni-Lenape	
Shawnee	
Cherokee	
Muscogee	
Arapaho	
Cheyenne	
Hopi	
Navajo	

Pueblos	
Hohokam	
Nez Perces	
Inuit	
Lakota	